



**K - 12 Grade Students
Fall 2020 Options for Learning**

<p>K-12 Traditional (Blended) Learning</p> <hr/> <p>5 Days On-site Face-to-Face</p>	<p>K-12 Hybrid (Blended) Learning</p> <hr/> <p>2 x 3 Days Two on-site days Three virtual days</p>	<p>7- 12 ONLY Hybrid (Blended) Learning</p> <hr/> <p>4 x 1 Days Four on-site days One virtual day on Friday</p>	<p>K-12 Home Campus Virtual Learning</p> <hr/> <p>5 Days Virtual</p>	<p>K-12 Fayetteville Virtual Academy</p> <hr/> <p>(Application Process Required, K-3 Pending State Board of Education approval in August)</p>
<p>Select this option for the most traditional school experience.</p>	<p>Select this option for a hybrid school experience.</p> <p>Students may request additional support on virtual days</p>	<p>Select this option for a hybrid school experience.</p> <p>Students may request additional support on virtual days</p>	<p>Select this option if an eventual return to traditional learning is preferred.</p> <p>Commitment for a minimum of one semester</p>	<p>Select this option if a more permanent transition to virtual learning is preferred.</p> <p>Commitment for a minimum of one semester</p>
<p>Teachers FPS Certified Teachers</p>	<p>Teachers FPS Certified Teachers</p>	<p>Teachers FPS Certified Teachers</p>	<p>Teachers FPS Certified Teachers</p>	<p>Teachers FPS Certified Teachers</p>
<p>Location 5 days on-site instruction at assigned school</p>	<p>Location 2 days on-site at assigned school/ 3 days virtual</p>	<p>Location 4 days on-site at assigned school /1 day virtual on Friday</p>	<p>Location Virtual Remains enrolled at assigned school</p>	<p>Location Virtual FVA becomes assigned school</p>
<p>Traditional Classroom Experience</p> <ul style="list-style-type: none"> Teachers will provide in person instruction 5 days per week Teachers follow the district curriculum Students enhance learning through digital content Students utilize Google Classroom Teachers check grades regularly and communicate with students and parents Students transition to virtual learning as required by the district, DESE, ADH, or CDC Efforts will be made to limit 	<p>2 x 3 Classroom/Virtual Experience</p> <ul style="list-style-type: none"> Teachers will provide in person instruction 2 days per week Teachers will provide virtual instruction 3 days per week via Google Classroom Teachers follow the district curriculum Students utilize Google Classroom Teachers provide digital content to support students and assign digital projects Small group sessions led by the teacher Virtual instruction may take place in a live format 	<p>4 x 1 Classroom/Virtual Experience</p> <ul style="list-style-type: none"> Teachers will provide in person instruction 4 days per week Teachers will provide virtual instruction 1 day per week on Friday for students who need intervention or support Teachers follow the district curriculum Students enhance learning through digital content Students utilize Google Classroom Teachers check grades regularly and communicate with students and parents 	<p>HCV Virtual Experience</p> <ul style="list-style-type: none"> Teachers will provide daily virtual instruction via Google Classroom Teachers follow the district curriculum through virtual lessons Students utilize Google Classroom Teachers check grades regularly and communicate with students and parents Teachers provide digital content to support students and assign digital projects Small group sessions led by the teacher Virtual instruction may 	<p>FVA Virtual Experience</p> <ul style="list-style-type: none"> Teachers will provide instruction through scheduled virtual lessons Individualized ZOOM help led by the teacher Teachers are available for video conferencing. Conferences are scheduled by students and/or teachers based on student need Teachers check grades regularly and communicate with students and parents Teachers create introductory videos to introduce new units Teachers

<p>social interaction including: classroom arrangement and minimized transitions</p> <ul style="list-style-type: none"> • Social distancing will be practiced, where feasible 	<p>(ZOOM) and/or a recorded format</p> <ul style="list-style-type: none"> • Students may be grouped as multiple grade levels in a virtual classroom • Students will be assigned to teachers from the home campus • Students transition to virtual learning as required by the district, DESE, ADH, or CDC • Efforts will be made to limit social interaction including: classroom arrangement and minimized transitions • Social distancing will be practiced, where feasible 	<ul style="list-style-type: none"> • Students transition to virtual learning as required by the district, DESE, ADH, or CDC • Efforts will be made to limit social interaction including: classroom arrangement and minimized transitions • Social distancing will be practiced, where feasible 	<p>take place in a live format (ZOOM) and/or a recorded format</p>	<p>regularly assess student learning</p> <ul style="list-style-type: none"> • Virtual instruction may take place in a live format (ZOOM) and/or a recorded format
<p>Traditional Student Expectations</p> <ul style="list-style-type: none"> • Attend school 5 days per week for in person instruction • Follow social distancing guidelines • Work in large and small instructional groups • Participate in blended learning • Complete formative and summative assessments • Students will be responsible for completing assignments and assessments, which will be part of the student's grade • Transitioning to virtual learning full time when required by the district, ADH, or CDC • Wear a mask covering the nose and mouth on campus as required by school board policy • Make efforts to 	<p>2 x 3 Student Expectations</p> <ul style="list-style-type: none"> • Attend school 2 days per week for in person instruction and 3 days virtually • Utilize the internet with a device • Access content and assignments via Google Classroom • Document learning using a variety of presentation tools • Students will complete an exit ticket for both settings (in person and virtual) • Follow social distancing guidelines • Work in large and small instructional groups • Participate in blended learning • Complete formative and summative assessments • Students will be responsible for completing 	<p>4 x 1 Student Expectations</p> <ul style="list-style-type: none"> • Attend school 4 days per week and 1 day virtually on Friday • Attend school in-person on the virtual day if additional support is needed • Students will complete an exit ticket for both settings (in person and virtual) • Follow social distancing guidelines • Work in large and small instructional groups • Participate in blended learning • Complete formative and summative assessments • Students will be responsible for completing assignments and assessments, which will be part of the student's grade 	<p>HCV Student Expectations</p> <ul style="list-style-type: none"> • Attend virtual learning daily • Utilize the internet with a device • Access content and assignments via Google Classroom • Document learning using a variety of presentation tools • Work in small groups via Google Classrooms • Complete virtual formative and summative assessments • Students will be responsible for completing assignments and assessments, which will be part of the student's grade. • Wear a mask when invited to campus events by principal as required by school board policy 	<p>FVA Student Expectations</p> <ul style="list-style-type: none"> • Attend all virtual sessions • Access virtual content and submit assignments • Communicate with teachers about their learning • Schedule 1:1 conferences with teachers by appointment • Complete virtual formative and summative assessments • Students will be responsible for completing assignments and assessments, which will be part of the student's grade. • Attend ZOOM meetings with teachers when requested • Wear a mask while on campus as required by school board policy

<p>limit social interaction through ADH directives</p>	<p>assignments and assessments, which will be part of the student's grade</p> <ul style="list-style-type: none"> • Transitioning to virtual learning full time when required by the district, ADH, or CDC • Wear a mask covering nose and mouth on campus as required by school board policy • Make efforts to limit social interaction through ADH directives 	<ul style="list-style-type: none"> • Transitioning to virtual learning full time when required by the district, ADH, or CDC • Wear a mask covering nose and mouth on campus as required by school board policy • Make efforts to limit social interaction through ADH directives 		
<p>Traditional Parent Expectations</p> <ul style="list-style-type: none"> • Communicate with teachers • Monitor student grades via HAC system • Ensure daily attendance on-site and transition to virtual when required due to school closure 	<p>2 x 3 Parent Expectations</p> <ul style="list-style-type: none"> • Communicate with teachers • Monitor student grades via HAC system • Ensure daily attendance both on-site and virtual 	<p>4 x 1 Parent Expectations</p> <ul style="list-style-type: none"> • Communicate with teachers • Monitor student grades via HAC system • Ensure daily attendance both on-site and virtual 	<p>HCV Parent Expectations</p> <ul style="list-style-type: none"> • Communicate with teachers • Attend virtual orientation • Monitor student grades via HAC • Ensure child will participate in virtual classes • Create a learning space with Wi-Fi access 	<p>FVA Parent Expectations</p> <ul style="list-style-type: none"> • Communicate with teachers • Attend orientation • Monitor grades via Buzz • Create schedules • Discuss daily lesson requirements with students. • Create a learning space with Wi-Fi access
<p>Traditional Curriculum Curriculum provided by FPS teachers Core content areas:</p> <ul style="list-style-type: none"> • Literacy • Math • Science • Social Studies <p>Advanced Placement (AP) Extra curricular CTE Onsite Arkansas Athletic Association (AAA) activities Encore Courses</p>	<p>2 x 3 Curriculum Curriculum provided by FPS teachers Core content areas:</p> <ul style="list-style-type: none"> • Literacy • Math • Science • Social Studies <p>Advanced Placement (AP) Extra curricular CTE Onsite Arkansas Athletic Association (AAA) activities Encore Courses</p>	<p>4 x 1 Curriculum Curriculum provided by FPS teachers Core content areas:</p> <ul style="list-style-type: none"> • Literacy • Math • Science • Social Studies <p>Advanced Placement (AP) Extra curricular CTE Onsite Arkansas Athletic Association (AAA) activities Encore Courses</p>	<p>HCV Curriculum Curriculum provided by FPS teachers to mirror traditional learning. Virtual core content areas:</p> <ul style="list-style-type: none"> • Literacy • Math • Science • Social Studies <p>Advanced Placement (AP) Virtual extra curricular Onsite Arkansas Athletic Association (AAA) activities Electives Courses/Encore Courses</p>	<p>FVA Curriculum Curriculum provided by FPS teachers and Florida Virtual School Virtual core content areas:</p> <ul style="list-style-type: none"> • Literacy • Math • Science • Social Studies <p>Advanced Placement (AP) Virtual extra curricular Onsite Arkansas Athletic Association (AAA) activities Elective courses/Encore Courses</p>
<p>Traditional Length of Day Daily attendance required Follow the schedules below:</p> <ul style="list-style-type: none"> • Elementary 8:00-3:00 	<p>2 x 3 Length of Day 2 day/week on-site attendance required; on-site attendance on virtual days may be requested by the student or the teacher</p>	<p>4 x 1 Length of Day 4 day/week on-site attendance required; Friday on-site attendance may be requested by the student or the teacher</p>	<p>HCV Length of Day</p> <ul style="list-style-type: none"> • Daily attendance required • Click the link for a sample schedule 	<p>FVA Length of Day</p> <ul style="list-style-type: none"> • Video conferences scheduled with students • Personalized learning

<ul style="list-style-type: none"> • Owl Creek 7:40-2:45 • Holt and McNair Middle Schools 7:40 - 2:45 • Jr. High School 8:25 - 3:30 • FHS (Zero Period) 7:35 - 2:35 • FHS 8:50 - 3:50 • ALLPS 8:20 - 3:15 	<p>for intervention/support. This request must be made in advance. Follow the schedules below:</p> <ul style="list-style-type: none"> • Elementary 8:00-3:00 • Owl Creek 7:40-2:45 • Holt and McNair Middle Schools 7:40 - 2:45 • Jr. High School 8:25 - 3:30 • FHS (Zero Period) 7:35 - 2:35 • FHS 8:50 - 3:50 • ALLPS 8:20 - 3:15 	<p>for intervention/support. This request must be made in advance. Follow the schedules below:</p> <ul style="list-style-type: none"> • Jr. High School 8:25 - 3:30 • FHS (Zero Period) 7:35 - 2:35 • FHS 8:50 - 3:50 • ALLPS 8:20 - 3:15 	<ul style="list-style-type: none"> • Elementary K-4 • Middle School 5-6 • Junior High • High School 	<p>schedule co-developed by the student and teacher</p>
<p>Traditional Activities</p> <ul style="list-style-type: none"> • Students participate in on-campus activities • Social distancing will be practiced where feasible • Arkansas Activities Association (AAA) conference offerings provided as allowed (such as team sports, band, spirit squads, please see link above for complete list) 	<p>2 x 3 Activities</p> <ul style="list-style-type: none"> • Students participate in on-campus activities • Social distancing will be practiced where feasible • Arkansas Activities Association (AAA) conference offerings provided as allowed (such as team sports, band, spirit squads, please see link above for complete list) 	<p>4 x 1 Activities</p> <ul style="list-style-type: none"> • Students participate in on-campus activities • Social distancing will be practiced where feasible • Arkansas Activities Association (AAA) conference offerings provided as allowed (such as team sports, band, spirit squads, please see link above for complete list) 	<p>HCV Activities</p> <ul style="list-style-type: none"> • Principal invites students to participate in optional on-campus activities • Arkansas Activities Association (AAA) conference offerings provided as allowed (such as team sports, band, spirit squads, please see link above for complete list) 	<p>FVA Activities</p> <ul style="list-style-type: none"> • Exploration learning options provided • Principal invites students to participate in optional on-campus activities • Attend guided study opportunities with teachers, as needed • Arkansas Activities Association (AAA) conference offerings provided as allowed (such as team sports, band, spirit squads, please see link above for complete list)
<p>Traditional Health</p> <ul style="list-style-type: none"> • Students and staff wear a mask covering nose and mouth as required by school board policy • Frequent sanitization of surfaces and classrooms • Social distancing as feasible • Students and staff stay home when not feeling well and/or have been exposed to COVID-19 • ADH guidelines 	<p>2 x 3 Health</p> <ul style="list-style-type: none"> • Students and staff wear a mask covering nose and mouth as required by school board policy • Frequent sanitization of surfaces and classrooms • Social distancing as feasible • Students and staff stay home when not feeling well and/or have been exposed to COVID-19 • ADH guidelines 	<p>4 x 1 Health</p> <ul style="list-style-type: none"> • Students and staff wear a mask covering nose and mouth as required by school board policy • Frequent sanitization of surfaces and classrooms • Social distancing as feasible • Students and staff stay home when not feeling well and/or have been exposed to COVID-19 	<p>HCV Health</p> <ul style="list-style-type: none"> • Students and staff wear a mask covering nose and mouth as required by school board policy while on school campus • Students and staff stay home from invited school events when not feeling well and/or have been exposed to COVID-19 • ADH guidelines will be followed 	<p>FVA Health</p> <ul style="list-style-type: none"> • Students and staff wear a mask covering nose and mouth as required by school board policy while on school campus • Students and staff stay home from school events when not feeling well and/or have been exposed to COVID-19 • ADH guidelines will be followed for students or

<p>will be followed for students or staff who test positive for COVID-19</p> <ul style="list-style-type: none"> Contact tracing will be conducted by the Arkansas Department of Health 	<p>will be followed for students or staff who test positive for COVID-19</p> <ul style="list-style-type: none"> Contact tracing will be conducted by the Arkansas Department of Health 	<p>been exposed to COVID-19</p> <ul style="list-style-type: none"> ADH guidelines will be followed for students or staff who test positive for COVID-19 Contact tracing will be conducted by the Arkansas Department of Health 	<p>for students or staff who test positive for COVID-19</p> <ul style="list-style-type: none"> Contact tracing will be conducted by the Arkansas Department of Health 	<p>staff who test positive for COVID-19</p> <ul style="list-style-type: none"> Contact tracing will be conducted by the Arkansas Department of Health
<p>Traditional Student Support</p> <ul style="list-style-type: none"> Students with special needs or weakened immune systems will be accommodated Language support for English Learners will be provided for meaningful learning experiences English language development classes will be offered at students' proficiency levels Both oral and written communication will be provided in languages other than English to ensure communication with parents/guardians Ozark Guidance Center (OGC) will help teachers address specific student SEL needs. SEL tools and sites are available to parents. Counselors will be available to support students, families, and teachers In the event of a school closure, students with special needs (special education, 504, Dyslexia, etc.) will participate in live instruction with 	<p>2 x 3 Student Support</p> <ul style="list-style-type: none"> Students with special needs or weakened immune systems will be accommodated Language support for English Learners will be provided for meaningful learning experiences English language development classes will be offered at students' proficiency levels Both oral and written communication will be provided in languages other than English to ensure communication with parents/guardians Ozark Guidance Center (OGC) will help teachers address specific student SEL needs. SEL tools and sites are available to parents. Counselors will be available to support students, families, and teachers In the event of a school closure, students with special needs (special education, 504, Dyslexia, etc.) will participate in live instruction with scheduled video 	<p>4 x 1 Student Support</p> <ul style="list-style-type: none"> Students with special needs or weakened immune systems will be accommodated Language support for English Learners will be provided for meaningful learning experiences English language development classes will be offered at students' proficiency levels Both oral and written communication will be provided in languages other than English to ensure communication with parents/guardians Ozark Guidance Center (OGC) will help teachers address specific student SEL needs. SEL tools and sites are available to parents. Counselors will be available to support students, families, and teachers In the event of a school closure, students with special needs (special education, 504, Dyslexia, etc.) will participate in live 	<p>HCV Student Support</p> <ul style="list-style-type: none"> Students with special needs or weakened immune systems will be accommodated Language support for English Learners will be provided for meaningful learning experiences English language development classes will be offered at students' proficiency levels Both oral and written communication will be provided in languages other than English to ensure communication with parents/guardians Ozark Guidance Center (OGC) will help teachers address specific student SEL needs. SEL tools and sites are available to parents. Counselors will be available to support students, families, and teachers Students with special needs (special education, 504, Dyslexia, etc.) will participate in live instruction with 	<p>FVA Student Support</p> <ul style="list-style-type: none"> Students with special needs or weakened immune systems will be accommodated Language support for English Learners will be provided for meaningful learning experiences English language development classes will be offered at students' proficiency levels Both oral and written communication will be provided in languages other than English to ensure communication with parents/guardians Ozark Guidance Center (OGC) will help teachers address specific student SEL needs. SEL tools and sites are available to parents. Counselors will be available to support students, families, and teachers Students with special needs (special education, 504, Dyslexia, etc.) will participate in live instruction with scheduled

<p>scheduled video conferencing sessions</p> <ul style="list-style-type: none"> FPS Special Services will work with families to meet the needs of students 	<p>conferencing sessions</p> <ul style="list-style-type: none"> FPS Special Services will work with families to meet the needs of students 	<p>instruction with scheduled video conferencing sessions</p> <ul style="list-style-type: none"> FPS Special Services will work with families to meet the needs of students 	<p>scheduled video conferencing sessions</p> <ul style="list-style-type: none"> FPS Special Services will work with families to meet the needs of students 	<p>video conferencing sessions</p> <ul style="list-style-type: none"> FPS Special Services will work with families to meet the needs of students
<p>Traditional Technology Requirements</p> <ul style="list-style-type: none"> Laptop device with camera and microphone (Available through school district) in the traditional classroom or transition to virtual instruction Home Wi-Fi Internet connection, if possible or connection through the city or district 	<p>2 x 3 Technology Requirements</p> <ul style="list-style-type: none"> Laptop device with camera and microphone (Available through school district) in the traditional classroom or transition to virtual instruction Home Wi-Fi Internet connection, if possible or connection through the city or district 	<p>4 x 1 Technology Requirements</p> <ul style="list-style-type: none"> Laptop device with camera and microphone (Available through school district) in the traditional classroom or transition to virtual instruction Home Wi-Fi Internet connection, if possible or connection through the city or district 	<p>HCV Technology Requirements</p> <ul style="list-style-type: none"> Laptop device with camera and microphone (Available through school district) Home Wi-Fi Internet connection or low cost Internet options through private providers 	<p>FVA Technology Requirements</p> <ul style="list-style-type: none"> Laptop device with camera and microphone (Available through school district) Home Wi-Fi Internet connection or low cost Internet options through private providers
<p>Traditional Transportation</p> <ul style="list-style-type: none"> Bus transportation provided Students will wear a mask covering the nose and mouth as required by school board policy Hand sanitizer will be available for students Social distancing may not always be possible 	<p>2 x 3 Transportation</p> <ul style="list-style-type: none"> Bus transportation provided Students will wear a mask covering the nose and mouth as required by school board policy Hand sanitizer will be available for students Social distancing may not always be possible 	<p>4 x 1 Transportation</p> <ul style="list-style-type: none"> Bus transportation provided Students will wear a mask covering the nose and mouth as required by school board policy Hand sanitizer will be available for students Social distancing may not always be possible 	<p>HCV Transportation</p> <ul style="list-style-type: none"> No bus transportation provided 	<p>FVA Transportation</p> <ul style="list-style-type: none"> No bus transportation provided
<p>Traditional Food Service</p> <ul style="list-style-type: none"> Breakfast and lunch provided Monday - Friday for students. Meals will be charged to student accounts based on meal benefit status. K-6 teachers will rotate eating in their classroom and the cafeteria as needed Students will 	<p>2 x 3 Food Service</p> <ul style="list-style-type: none"> Breakfast and lunch provided Monday - Friday for students. Parents may place an order for breakfast and lunch to be sent home with their child. Three (3) day meal packs will be provided for virtual days. Meals will be charged to 	<p>4 x 1 Food Service</p> <ul style="list-style-type: none"> Breakfast and lunch provided Monday - Friday for students. Parents may place an order to pick up breakfast and lunch to be sent home with their child. One (1) day meal pack will be provided for the virtual day. Meals will be 	<p>HCV Food Service</p> <ul style="list-style-type: none"> Parents may order breakfast and lunch meal packs each week online. 5 day meal packs will be available for pickup at a designated location. Meals will be charged to student accounts based on meal benefit 	<p>FVA Food Service</p> <ul style="list-style-type: none"> Until traditional operations resume, parents may order breakfast and lunch meal packs each week online. 5 day meal packs will be available for pickup at a designated location. Meals will be charged to student accounts based

<p>wear a mask covering the nose and mouth to and from the cafeteria and remove while eating as required by school board policy</p> <ul style="list-style-type: none"> • Surfaces will be frequently sanitized • Social distancing will be practiced where feasible 	<p>student accounts based on meal benefit status.</p> <ul style="list-style-type: none"> • K-6 teachers will rotate eating in their classroom and the cafeteria as needed • Students will wear a mask covering the nose and mouth to and from the cafeteria and remove while eating as required by school board policy • Surfaces will be frequently sanitized • Social distancing will be practiced where feasible 	<p>charged to student accounts based on meal benefit status.</p> <ul style="list-style-type: none"> • K-6 teachers will rotate eating in their classroom and the cafeteria as needed • Students will wear a mask covering the nose and mouth to and from the cafeteria and remove while eating as required by school board policy • Surfaces will be frequently sanitized • Social distancing will be practiced where feasible 	<p>status.</p>	<p>on meal benefit status.</p>
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